



THE ADMINISTRATION OF UNION TERRITORY OF LADAKH

LADAKH AUTONOMOUS HILL DEVELOPMENT COUNCIL, LEH

OFFICE OF THE HEADMASTER GOVERNMENT MIDDLE SCHOOL TAKNAK

SAKTI, LEH, LADAKH

CASE STUDY OF MIDDLE SCHOOL TAKNAK, SAKTI

LEH, LADAKH

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INTRODUCTION OF HEAD TEACHER

I (Sonam Gyaltsan) took up as a head teacher of this school in March 2016. This gave the opportunity to give shape to my dreams which I had nurtured over the years in my service and experiences.

I joined the education department as a general line teacher in the year 2003. Then over the years of service I worked as Zonal Resource Person for three years. I took part in many capacity building programs at district, state and national levels.

On 26th.january 2019 I was awarded the best teacher award at District level for all the work I did in the past 3-4 years.

SCHOOL NAME: GOVERNMENT MIDDLE SCHOOL TAKNAK.

ADDRESS: village; Sakti, Leh (UT LADAKH).

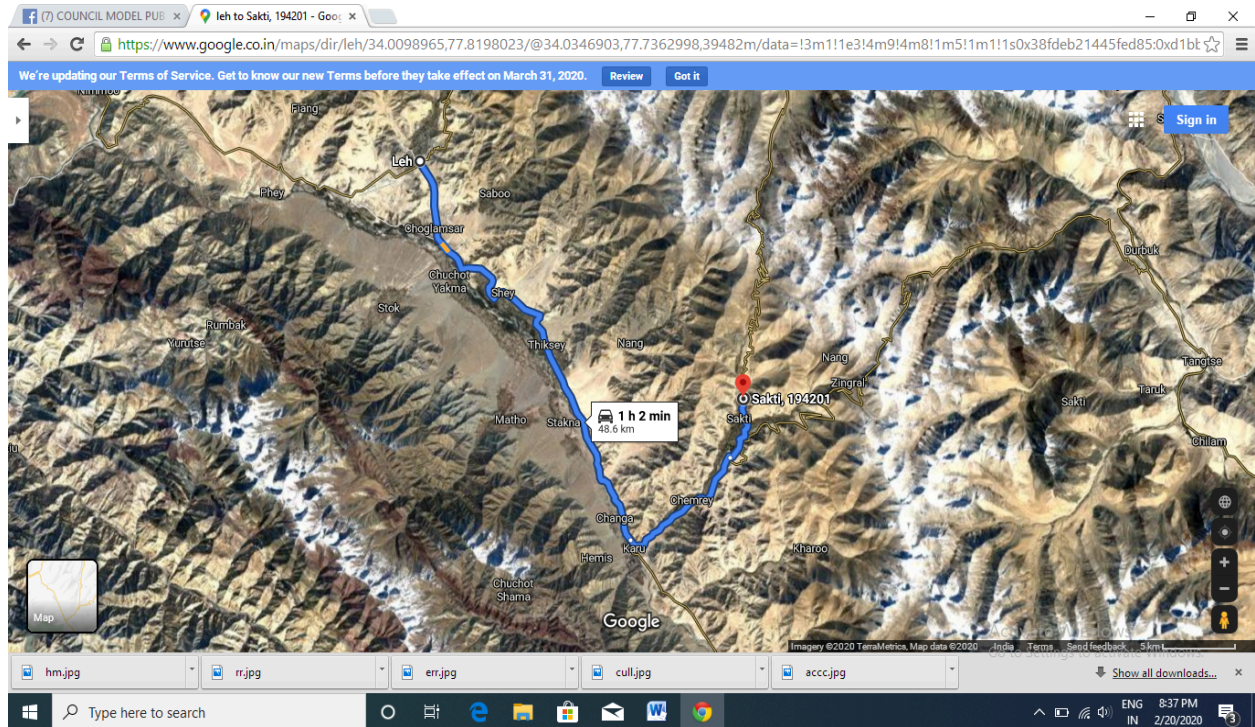
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FACEBOOK: Council Model Public School Serthi.

THE SCHOOL IN GENERAL



Inauguration of school by chief executive councilor Ladakh Autonomous Hill Development Council Leh on 26 nov.2016

The school is located in Taknak village which is situated about 50km from Leh. It was established in the year 80's. Over the following years the people lost interest and trust in this government school. As a result today when I took charge of this school as a headmaster, there were only 4 students enrolled in it of which 3 of the student were from Nepal and only one of them belong to the rural village.

This school was located in a sloppy terrain which was difficult to access by both the teachers as well as students. Then this school was situated at a ridge little bit away from the village where there was no proper transport system, due to which the teachers face difficulties as specially in moving to and fro from their home to school as most of them travel more than 50kms every day in a single direction.

This school perhaps was not preferred by the locals for their children, because it is located at a very high altitude of about 4000mts above sea level, causing it to have a very cold environment throughout the year except for two to three months. In the winter the temperature range between -25 to -15 degree Celsius, and we have to face serious problem like clearing the snow from the school campus, and in the warmer days the temperature may range between 18 to 22 degree Celsius.



Clearing the campus

COMMUNITY

Most of the families in an around Taknak village are engaged in farming and they lacked proper education due to which they considered sending their children to private schools a better option than to a government school. This believes/misconception was so because in the past the reputation and performance of the government school were not good. It was next to impossible for us to make the locals have faith in us, when I put forward my ideas of transforming this school to a level much better than those private schools around this region.

Its just been a few decades since the private schools started to established in an around Leh, bringing with them a whole new ideas

and culture of providing a much better education system as compared to the government schools then. This led to a new trend in the whole of Ladakh where families completely lost trust in the education system of the government schools and started to withdraw their children from the government institution and admitted their children in the private schools even though they face a number of difficulties, economically, in travelling, and even had to board their children in hostels just because the distance between the school and the houses were extremely far.

This also led to a unhealthy culture in which families sending their children in private schools considered themselves superior to those families who couldn't afford admitting their children in private schools.

Indirectly forcing the poorest of poor families to send their children in private schools, thus leading to a rapid degradation of the government schools.

THE IDEA OF UPLIFTING THIS SCHOOL

Over the first two three months of my duty in this school in the year 2016, I realized that I could bring about a whole transformation to this school, If I could manage to bring about certain change. I had always in the depth of my mind wanted to do something good to our society, as specially in this education system as I have been a teaching staff since 2003 and I exactly knew what were the weaknesses.

ROAD-MAP

- To strengthen the government school, I realized that firstly I had to select a group of active, responsible and If possible the younger generation of teachers.

- Improve the infrastructure of the school.
- To increase the enrolment of the school by providing transport facilities to the children.
- To impart wholesome education to the children to bring about a all-round development in the children.

CHALLENGES FACE BY H/M.

In my mind I had created a road-map through which I could achieve the goals that I had set to uplift this school, but it wasn't an easy ride rather it was a whole rollercoaster full of challenges.

❓ COMMUNITY MOBILIZATION

Firstly it was extremely difficult for me to convince the community to admit their children to this government school, as their believes and culture was completely opposite to my vision.

In my first few casual meeting with them I tried to motivate them to have trust in me and the government school. To win their trust I spoke to them of my road-map to which they casually accepted my statement and proposals but none of them were willing to send their kids, when I asked them to.

Some of them even discourage me, and said that my efforts would go in vain, these words actually didn't discourage me rather it further strengthen my will to pursue my goal. So, more than to prove them wrong I wanted to prove myself that I can achieve my vision, so I went door to door to almost every family to educate them the importance of nurturing and sustaining a government school within the reach. It was almost like going for a campaign in election.

Over the time I managed to pursuit some of my close friends to admit at least one of their children in this school as I myself wowed to admit my daughter in this school after withdrawing her from the private school in our region.

This only encouraged me and strengthens my faith in myself and vision which also encouraged a few of the villages to enroll their kids in this school.

📍 RELOCATING THE SCHOOL COMPOUND



Abandon building



To succeed in achieving my goal I realized that the location of the school compound would play a vital role, as I knew the current location would hardly attract any students or the attention of the villagers or even the teaching faculties.

For this I requested higher authorities to grant me the permission to relocate this school from the current location to the abandon compound of the government higher secondary school in Sakti, which lie in the center of few mohallas of this region.

❓ FURNISHING THE REIUNS OF THE ABANDON BUILDINGS OF THE HIGHER SECONDARY SCHOOL.

Getting the permission to relocate the school itself was a huge task in which I had to go door to door to each of the higher authorities, as though I was asking for mercy petition from the president.

Now the next massive task was to repair and rebuild the reiuns into proper classroom for a middle school. But this was not as easy as to do so firstly I had to find people willing to donate funds, then people willing to provide labours support and finally to collect the building materials.



Classrooms under construction.

NEW BUILDING



CONTRIBUTION OF TEACHERS IN THIS VOYAGE.

A teacher plays one of the most important roles in the overall development of a student.

I was fortunate that I could congregate few selective young, energetic, responsible teachers along with some senior experience teachers as my staff. They became my right and left hand in my pursue of my vision. They immensely contributed in every possible way by staying late in the evenings in the school or coming early to furnish classrooms with TLM (teaching learning materials).



TLM PREPARATION



They even came to the school on holidays including Sundays in the beginning to either give extra classes to the children or to maintain the school.

Since the initiation of this school the teacher along with me have voluntarily involved in running winter holidays camp for a month each every year till today. In these Winter camps we taught the children co-curricular activities other than academics such as traditional songs, ice-skating, dance, paintings etc. sometimes we also took the children on excursion to different school, places of cultural, religious importance.

They also helped me in running the hostel during these winter camps, and also before examinations.



CONTRIBUTION OF COMMUNITY.

Initially when we took up this project only a few friends of mine and few family members came up to support me. But within a year or so there was a huge difference in participation of the local people in helping me in developing this school into a model school. Not only did the locals help me in providing me with free labours but also more surprisingly they withdrew their children from the private schools and admitted them in this school.



PARENTS CONTRIBUTION.

The school management committee never hesitated, when I call them for any type of help when we had to prepare a programme.

I would like to take some names of some of the contributors:

1. Tashi Toldan (a parent), he donated rupees 1 lakh.
2. Sonam Wangyal trust (Leh), donated rupees 60000.
3. There are many more people who have donated different amounts, some have even sponsored the bus fare and stationery cost for the entire year of particular children.

INTEGRATED CHILD DEVELOPMENT SERVICE

In this school we have clubbed two anganwadi centers along with the school and I feel fortunate to get the supports of the two workers who have willingly taken care of the pre-primary students like their parents. They take care of the children from morning till evening. They ensure complete safety and all-round development of the children.

NEW INNOVATION TO IMPROVE QUALITY EDUCATION

1. We have special subject wise classrooms in which teacher to remain sited in the classroom for the whole day.





2. Every Monday children to bring local dish as their lunch.

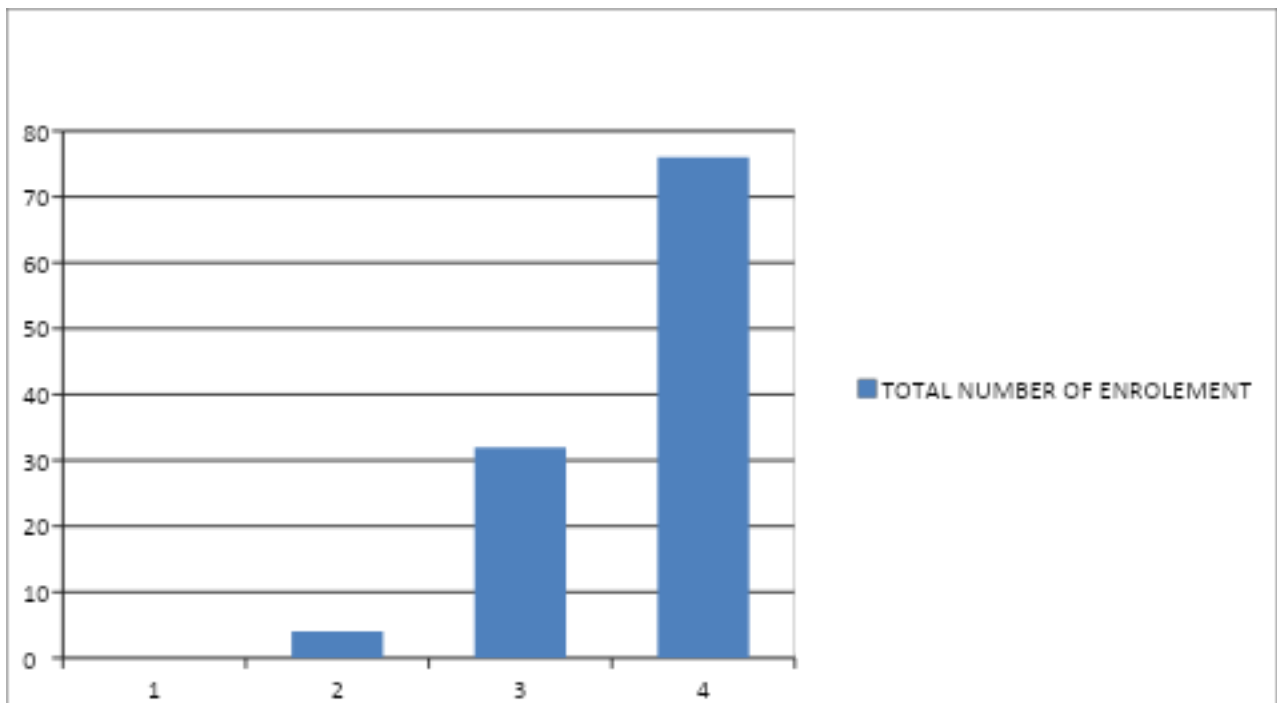


Local dish (PABA)

- 3.** We have a lost and found box within the school campus, so that kids will have maintained their good behaviors by returning the lost items through the box.

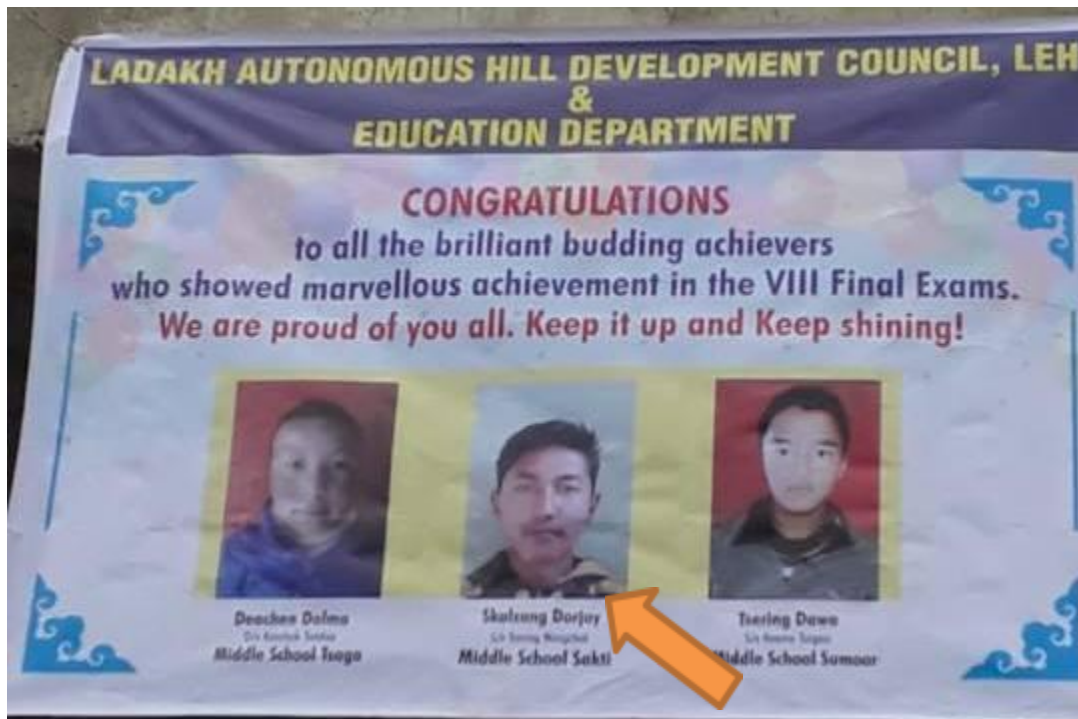
SOME ACHIVEMENTS OF THE INSTITUTION IN THREE YEARS

- The School had only four students at the initial stage in 2016 which increased up to 103 till date.



- At the zonal and district level competitions we also participated and our school always remains on top.
- Our school selected for performing at Himalayan Khumb Mela (Annual Drukpa Council) celebration 2019 at Hemis Ladakh. Our school was the only Govt. School selected for the Dance Performance.

- Every year 4 to 5 students from our school cleared entrance test (JNVST) for Jawahar Navodaya Vidyalaya, which is also a great achievement for any Govt. School in this region. The teachers are taking extra classes for the above purpose.
- In 8th class exams one of the student namely Skalzang Dorje stood second position in entire district. Recently in 2019 he has been selected at national level painting competition at Bhopal.



- To increase the roll of student in school we bought a new school bus on loan from a bank. We are the first government school in entire Ladakh having school with transport facilities. The bus goes round the village touching every corner to pick up the students and drop them back.



- At the beginning we had an old unused and ruined school building which we have renovated with the help of community and parents. We even managed to build new school building with the help of Education Department, MLA, MP and parents contribution. We built some class rooms with the contributions of above mentioned personalities in a very limited period of time.



LADAKH EX. MP AND PRESENT MP VISITING OUR SCHOOL.

- A Digital Lab, small library and a small playground with some swings, sea-saw have been installed in our school which was provided by an NGO called 17,000 Ft. Foundation.
- A group of dental doctors' team from Germany also provided dental check-up for all the children. They have even provided tooth-brushes and paste for two consecutive years.

YEAR-WISE, CLASS-WISE STUDENTS ROLL STATEMENT

YEAR 2016-2017

Sr. No.	Classes	Boys	Girls	Total
1	Nursery	00	01	01
2	LKG	00	00	00
3	UKG	01	00	01
4	1 ST	00	00	00
5	2 ND	00	00	00
6	3 RD	00	00	00
7	4 TH	02	00	02
8	5 TH	00	00	00
9	6 TH	00	00	00

10	7 TH	00	00	00
11	8 TH	00	00	00
TOTAL		03	01	04

YEAR 2017-2018

Sr. No.	Classes	Boys	Girls	Total
1	Nursery	02	02	04
2	LKG	01	03	04
3	UKG	01	00	01
4	1 ST	03	02	05
5	2 ND	02	01	03
6	3 RD	00	01	01
7	4 TH	01	04	05
8	5 TH	02	01	03
9	6 TH	03	00	03
10	7 TH	02	00	02
11	8 TH	01	00	01
TOTAL		18	14	32

YEAR 2018-2019

Sr. No.	Classes	Boys	Girls	Total
1	Nursery	12	09	21
2	LKG	05	08	13
3	UKG	01	05	06
4	1 ST	03	00	03
5	2 ND	02	02	04
6	3 RD	06	04	10
7	4 TH	00	03	03
8	5 TH	00	05	05
9	6 TH	02	03	05
10	7 TH	03	00	03
11	8 TH	02	01	03
TOTAL		36	40	76

YEAR 2019-2020

Sr. No.	Classes	Boys	Girls	Total
1	Nursery	06	02	08
2	LKG	12	06	18

3	UKG	12	07	19
4	1ST	04	08	12
5	2ND	02	05	07
6	3 RD	03	03	06
7	4 TH	04	02	06
8	5 TH	05	05	10
9	6 TH	03	04	07
10	7 TH	01	07	08
11	8 TH	01	01	02
TOTAL		53	50	103

LATEST STAFF STATEMENT

Sr. No.	Name of the staff	Designation	Subject
01	Sonam Gyaltsan	Head-teacher	
02	Rinchen Dolma	Sr. Teacher	Hindi Jr.
03	Tsetan Dolker	teacher	Eng. Jr.
04	Samstan Angmo	teacher	Math Jr.
05	Padma Ladol	teacher	Bhoti Jr.
06	Lotos Rabgais	Teacher	Bhoti

07	Raman Bali	teacher	Hindi
08	Jigmath Angmo	teacher	Math
09	Tsewang Angmo	teacher	English
10	Rinchen Dolker	teacher	Science
11	Urgain Dolker	teacher	Science
12	Rinchen Dolma	teacher	Social
13	Kunzang Lamo	teacher	Urdu
14	Chamba Dolker	teacher	Social
15	Ghulam Mohd	P.E.T	Games
16	Skarma Lotus	P.E.T	Games
17	Jigmet Lamo	Worker	ICDS
18	Chemet Dolma	Worker	ICDS
19	Tsering Chondol	Orderly	
20	Hasina Bano	Orderly	

SCHOOL MANAGEMENT COMMITTEE

Sr. No.	Name	Designation
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01	Tashi Wangail	Chairman
02	Tashi Toldan	Member
03	Sonam Stobdan	Member
04	Yangchan Dolma	Member
05	Tashi Lamo	Member
06	Eashey Dolker	Member
07	Tashi Sangdup	Member

INFRASTRUCTURE DETAIL

Sr. No.	Name of the rooms	Remarks
01	Office/staff	01
02	Special class room (subject wise)	04
03	Normal Class room	09
04	KG Class room	03
05	Digital Lab.	01
06	Separate toilet (local)	2 set
07	Flush toilet	nil
08	Drinking water	yes
09	Ice Skating Rink	01 (60X50 ft.)

10	School Bus	01
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